Term 1 Newsletter P6/7

NEW PROCEDURES IN SCHOOL

Since we came back to school in August there have been restrictions put in place to protect us all. We sanitise our hands every time we enter and leave the building. We wash our hands when we enter the classroom and before break and lunch. We can’t mix with other classes. We are separated from other classes at lunch- we have different tables, times and we play in separate parts of the playground. Staff wear masks and some children who want to do too. In the classroom we have our own tray with everything we need in it- we are not allowed to share. Three times a day we have to spray the tables or “scoosh” them as Mrs Beaton says with Covid guard. We have to do this spraying before break, lunch and hometime. We have to social distance from the teachers and not go into their “box” which is marked out on the floor with tape. When giving back the library books they have to be isolated for 3 days. When outside we can’t use things from the shed. We have to do PE outside and sanitise any equipment we use. All these things are now in place. We think that generally these are good things but they can be a bit annoying.

By TAVIA and FREYJA

CARRIE’S WAR

Another change because of Covid is we have rearranged how we do our class reading. We are working as one big reading group at the moment. We have just finished reading “Carrie’s War” by Nna Bawden. It is a book about evacuees in WW2 who are sent to a Welsh mining village. The themes of the book are evacuation, friendship and bullying. Our opinion is it was a good book. Our favourite character was Mr Johnny. When we finished the book we watched the film. Some parts of the film were different from the book.

By CALLUM , FINN and URIJAH

PRIMARY 6 ONLY!

This session Mrs Duckworth is doing Bikeability and she is taking the Primary 7 group first. When P7 have been outside we have been busy with a few things. We produced a class charter to display on the wall in the classroom. We also painted some of the shed. Instead of wearing new and nice clothes we had to wear clothes we didn’t care about. While we were painting it was freezing but some of us brought old jumpers too, just in case it was cold. It took the whole afternoon but the colours ended out being nice and bright. We thought the red was a bit dark and unfortunately sometimes the colours ran into each other. It was fun and the shed looks better than it did before.

We have also learned about Equity and Equality. It was the Scottish Government’s Equity week and schools were encouraged to explore the theme with pupils. For example if everyone in hospital got five minutes treatment and a plaster afterwards- that’s equality. However if they all got the actual treatment they needed, that’s equity. We did some art work for the wall to show we understood this.

By HOLLIE and KARA

SQUIRREL FEEDERS

This term every class got a squirrel feeder to put outside the window of their classroom. We put ours high up on a tree where we can see it .We put a squirrel feed mix in it which contains peanuts, sunflower seeds, sweetcorn, monkey nuts, hazelnut kernels, pine nuts and walnut kernels. It’s red squirrels which come to the feeders, we are so lucky to have red squirrels in our playground. We are going to have a class vote on a name for the main red squirrel who comes every day. It is the squirrel caching time at the moment so that means they are very busy collecting food. We personally like the squirrels coming to our feeders. Thankfully we don’t have grey squirrels fighting around with the red squirrels. Squirrels have four front teeth which don’t stop growing so it’s important that they keep eating nuts. Their ear tufts grow bigger in the winter.

By CHARLIE and MORGAN

P.E.

This term at school we have been focussing on rounders in P.E. We are only allowed to do P.E. outdoors. We have been trying to take advantage of the autumn weather and the weather has been good except for one or two of our P.E. days. We decided to play rounders because it involves catching, throwing, and batting skills that we need to work on. To improve these skills, before each game we have had a batting and bowling practise session. With this topic it also involves lots of teamwork and tactics. Some of these tactics are batting as far as possible, being careful where you bat the ball and careful placement of the team members. There are lots of variations of rules in rounders. The rules we have been using are if a fielder catches the ball without it bouncing then the teams switch positions, if you get a home run ( a home run is where you get to the last cone without stopping) then you get two points, but if you get home with stopping your team gets one point. P.E. has ben fun but one day when we were just about to start the game a border collie came along and lifted its leg on the last cone. We must sanitise all the equipment after we use it and we made sure that particular cone got a really good clean!

By AMELIA, RUBY and ABBIE

ALL THE THINGS THAT COULD GO WRONG

The first novel we read this term was “ All the Things That Could Go Wrong” by Stewart Foster. It is about bullying, friendship and mental health issues. It was good story and teaches people about being good friends and respecting everyone, no matter how different they are. We had fun listening to the novel although at the beginning it took a little while to get interesting and we weren’t sure if we were going to like it. From this we learned to give books a chance. David and I liked this book. Alex( one of the main characters) taught us not to trust bullies and about his OCD.

This topic was exciting for the whole class and we look forward to our next book. Hopefully it will be similar in quality. The author is Stewart Foster and I am interested to investigate the other books he has written. David and I enjoyed this book.

By DAVID and DYLAN