



## Reading First Level

We are asking you to



*Please encourage your child to read more at home*



As a parent, you are your child's first and most important teacher. Through reading a variety of reading material your child will develop their general knowledge, learn about people, places and events outside of their own experiences. Your child will learn new words as they read, subconsciously absorbing information and extending their vocabulary.

Why?

*Reading is an essential life skill that can be improved through practice*

Your child will need to read for many different reasons, for pleasure and interest, for all subject areas in school, to obtain information that will help them make choices and decisions, to understand directions, to learn about the world and to keep in touch with family and friends. All of these can be achieved by your child through lots of practice, developing and using the reading skills required.

### Predict Discuss Question Connect Infer Visualise Retell/Summarise

How can you help?



*Reading with Your child*



Sit in a quiet place with a few distractions as possible and let your child hold the book, point to the words and turn the pages.

Look at the front cover ask your child to **predict** what the story will be about.

Ask them what they already know about the book e.g. characters, topic of the book and what it reminds them of to help with their understanding. **Discuss** anything they would like to find out or anything they are curious or puzzled about.

**Discuss** parts of the book: the blurb, the front cover, the index, the contents page, talk about the difference between fiction and non-fiction.

Praise him often and if your child makes a mistake or is stuck help him sound out the letters, then say the word again break the word down into sounds - e.g. cross – c-r-o-s-s or j-a-ck-e-t = jacket.

Ask your child a **question** or ask them to come up with a question which they hope will be answered. I wonder.... can be a useful way to start a question.

Can your child **connect**/relate their own experiences to anything they have read or heard?

Can your child work out what the author is **inferring**, trying to hint at or tell us?

**Visualise** - ask your child to draw a picture of a sentence or part from the story or text.

After reading look back at the **predictions** made before reading. Were they correct? What do they think now?

Can your child now **retell/summarise** the main ideas of the story or text.

Think about your **questions**. Was the question you or your child asked answered.? Does your child have any more questions that still need to be answered?

