## Reading to your Child

Try to read to your child for a short time each day. You can use any reading material including their reading book.

Talk together about the pictures what is happening in this story and what may happen.

On another day read the story again and encourage your child to join in with fun bits.

On another day together tell the story without having the book in front of you.

You could ask your child to draw some of the things that happened in the story.

**Helping Your**

**Primary**

**One Child**

**at**

**home**

## Hearing your Child Read

Sit in a quiet place with a with as few distractions as possible.

Let your child hold the book and point to the words and turn the pages.

Talk about the cover of the book and the pictures.

Ask your child to start reading the first page.

Praise him often.

If your child makes a mistake or is stuck, help him sound out the letters then say the word again. See if he can find the word on another page. Ask him to think of a good question about the story to ask you. Tell him your answer (it could be a silly answer) and ask him to tell you the correct answer.

## Word building

You could write letters on Lego blocks milk bottle tops or bits of card.

Choose a simple word such as cat. Think of a word which is like cat, but one letter is different. Change the word another two times, just one letter at a time

cat - pat - pan - pet - pen

Write each of the letters on the milk bottle tops Lego or bits of card.

( c )   ( a )   ( t )   ( p )   ( e )   ( n )

Say one of your words and ask your child to say it. Ask your child to stretch it and choose the right letters to make it.  Make sure they start building the word from the left.

( ● )   ( c )   ( a )   ( t )   ( ● )

Ask your child to build another of your words.

## Pronunciation of the sounds

It is important that the sounds of the letters are used and **not** their names -  a, b, c and **not** ai, bee, sea.

This will help to when making words or when breaking words up into sounds.

They also need to be pronounced softly and without an added 'i' sound –
  **s** = ssssss   not 'si'
  **r** = rrrrrrrr and not 'ri'
  **m** = mmmm not 'mi'
  **n** = nnnnnnnn and not 'ni'